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In relation to students I will	In relation to fellow teachers I will	In relation to the committee I will	In relation to myself I will
<ul style="list-style-type: none">  act in the best interests of all children  create and maintain safe, healthy, inclusive environments that support children's agency and enhance their learning  provide a meaningful curriculum to enrich children's learning, and that enhance a child's ability to be a capable learner.  collaborate with children as global citizens in learning  respect children as capable learners by including their perspectives in teaching, learning and assessment  model quality practice and provide constructive feedback and assessment for students as aspiring professionals 	<ul style="list-style-type: none">  encourage others to adopt and act in accordance with this Code, and take action in the presence of unethical behaviours  acknowledge and support the diverse strengths and experiences of colleagues in order to build shared professional knowledge, understanding and skills  implement strategies that support and mentor colleagues to make positive contributions to the profession  maintain ethical relationships in my online interactions 	<ul style="list-style-type: none">  respond to the directions of the committee with regard to timelines and submissions  build a spirit of collegiality and professionalism through collaborative relationships based on trust, respect and honesty  use constructive processes to address differences of opinion in order to negotiate shared perspectives and actions  maintain a high level of professional conduct when working with the committee for shared outcomes for students 	<ul style="list-style-type: none">  undertake actions that maintain my professional role and respect the rights and responsibilities of the school through my actions at all times  encourage qualities and practices of ethical leadership within the profession  model quality practice and provide constructive feedback and assessment for students as aspiring professionals